Winter Reading Program
for kids age 4 – grade 5
January 28 – March 2

Complete the back of this card by reading and choosing three additional activities.

- Bring this completed card in person to the Children's Desk to pick up your prize and the next Reading Card and to be entered into a prize drawing which will be held on Monday, March 4.

- You may complete up to Five Reading Cards. One card per day.

- The last day to turn in Reading Cards is Saturday, March 2. NO EXCEPTIONS.

- If you lose your card, stop at the Children’s Desk for a replacement.

NAME ________________________________
DATE _________________________________
STAFF ONLY ____________________________

Sponsored by Arby's of Janesville.

Hedberg Public Library Children's Room
316 South Main Street • Janesville, WI 53545
608-758-6585 • www.HedbergPublicLibrary.org

Speaking & Listening

LITERACY TIP:
When children are able to verbalize their ideas and listen to others, they are developing skills that will help them to build understanding and solve problems.

☐ Read for 30 minutes.

Now choose three or more activities below.

☐ Ask for a book recommendation at the library’s Children’s Desk.

☐ Listen to an audiobook.

☐ Create your own drawings for a favorite book.
Optional: Bring your drawing with your completed card and it will be displayed in the library.

☐ Tell a parent or family member about your day.

☐ Ask your parent or family member what their favorite book was as a child and why.

The activities in this program are based on the Common Core State Standards, used as the foundation for creative and purposeful expression in language.
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LITERACY TIP:
When children grow their vocabularies, they are learning to express themselves through language.

☐ Read for 30 minutes.

Now choose three or more activities below.

☐ Write down a new word you learned from a book and look up the meaning or ask a family member.

☐ Use a new word from a book you read in a sentence.

☐ Practice writing your name or address.

☐ Write down some of your favorite foods and put them in categories (by color, taste, texture, etc.).

☐ Think of another word that means “happy” and write it down.

Optional: Bring your writing or drawing with your completed card and it will be displayed in the library.

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#2 Language

Speaking & Listening • Language
S.T.E.M. • Writing • Reading

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S.T.E.M.

LITERACY TIP:
When children learn about science, technology, engineering, and mathematics they are able to think critically and logically to solve problems today and in the future.

☐ Read for 30 minutes.

Now choose three or more activities below.

☐ Check out a book about your favorite science subject.

☐ Try a safe science experiment at home with a family member.

☐ Build with blocks or Legos.

☐ Play a board game or computer game about math.

☐ Use a computer to play a game, type, or find a favorite book and write down the call number.

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S.T.E.M. • Writing • Reading

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Read for 30 minutes.

Now choose three or more activities below.

Write what you liked and/or disliked about
a book.

Draw a picture of your favorite book character.

Write and/or draw a different ending
to a book.

Write and/or draw a story about your day.

Create a menu one night for dinner.

Optional: Bring your writing or drawing with your
completed card and it will be displayed in the library.
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LITERACY TIP:
Reading all kinds of books, including fiction and non-fiction, helps children build a rich knowledge base that will broaden their view of the world.

☐ Read for 30 minutes.

Now choose three or more activities below.

☐ Listen to a story at storytime or Library Explorers.

☐ Tell a favorite fairy tale or fable to a friend or family member.

☐ Explain what you learned from a non-fiction book to a family member.

☐ Write down the title of your favorite book and recommend it to a family member or friend.

☐ Read a fiction book and non-fiction book on the same subject.

Optional: Bring your writing or drawing with your completed card and it will be displayed in the library.

#5 Reading

S.T.E.M. • Writing • Reading

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